

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: July, 2023

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	
<p>N/A</p>	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Saint John's Child and Family Development Center (CFDC) provides training in clinical child and adolescent psychology in a multicultural community mental health setting within the larger Saint John's Hospital. Over the course of the training year, interns develop skills that allow them to determine whether evidence gathered through direct clinical interaction supports or contradicts the applicability of normative research findings to particular clinical cases. Interventions are then developed and modified accordingly.

The internship program promotes skill development within the nine primary areas of profession wide competencies **(1) Research and Integration of Science and Practice (2) Ethical and Legal Standards (3) Individual and Cultural Diversity (4) Professional Values, Attitudes, and Behaviors (5) Communication and Interpersonal Skills (6) Assessment (7) Intervention (8) Supervision (9) Consultation and Interprofessional/Interdisciplinary Skills.**

Psychology Interns are trained and obtain certification in several Evidence-Based Treatment approaches. Interns are provided with opportunities to work in various departments and clinics within the Center. These include Outpatient program, Birth-to-Five, School-based Ind/Family Therapy, and Youth Development Project.

Interns also might participate in select Hospital clinics, offering consultation to families coping with parental cancer, Cleft Palate Clinic, and newly developing Bariatric Comprehensive Center.

Interns attend 4 weekly seminars and clinical team meetings addressing Psychotherapy, Assessment, Consultation/Liaison, and Professional Development. Interns receive a min of 4 hours of supervision each week from licensed psychologists, including Bilingual psychologists. In order to complete the internship requirements interns need to receive 2,000 hours of supervised clinical experience by the end of the internship year. Supervision is based on the Integrated Developmental Model Competency-Based Models. All supervisors and doctoral interns are trained in the above supervision models.

Spanish-Speaking Doctoral Psychology Interns are provided with ongoing additional trainings and support relevant to their bilingual practice. We maintain a strong commitment to the provision of culturally relevant training and supervision experience for bilingual psychology interns. We match Spanish Speaking Psychology Interns with Spanish Speaking clinical and psychological assessment supervisors. In addition, Spanish-Speaking Doctoral Psychology Interns are provided with ongoing "Bilingual Consultation Group."

Must obtain full legal clearance from the DOJ and related California entities prior to the start of the internship year. Applicants must be employment authorized to work in the US.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	<u>YES</u>	NO	Amount: 500 hours
Total Direct Contact Assessment Hours	YES	<u>NO</u>	Amount: the above 500 hours are a combination of clinical and assessment hours

Describe any other required minimum criteria used to screen applicants:
<p>Please know that currently required 500 hours reflect <u>a combination</u> of intervention and assessment hours. We require 3 letters of recommendation.</p>

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$40,019.2	
Annual Stipend/Salary for Half-time Interns	n/a	
Program provides access to medical insurance for intern?	<u>Yes</u>	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<u>Yes</u>	No
Coverage of family member(s) available?	<u>Yes</u>	No
Coverage of legally married partner available?	<u>Yes</u>	No
Coverage of domestic partner available?	<u>Yes</u>	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	About 190 PTO hours annually	
Hours of Annual Paid Sick Leave	Included in 190 PTO hours. Additional 100 hours of Kin Care PTO	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<u>Yes</u>	No
Other Benefits (please describe):		
Interns receive full medical benefits (dental, vision, etc.) and are eligible for any other benefits that the Hospital is offering to any full-time employees		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2018-2021	
Total # of interns who were in the 3 cohorts	15	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	0	0
Community mental health center	3	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	8	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	4
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.