

DOCTORAL PSYCHOLOGY INTERNSHIP PROGRAM

Accredited by the American Psychological Association

SUPERVISORS AND TRAINERS

OLGA BELIK, PH.D. – CHIEF PSYCHOLOGIST AND SENIOR DIRECTOR OF TRAINING



Educational Background: Biola University, Rosemead School of Psychology, APA-Accredited. Doctoral Degree 2002

APA- Accredited Doctoral Internship: UCLA Student Psychological Services, 2001-2002

APA Leadership Institute for Women in Psychology, 2012

Professional Affiliations: APA Member; CPA Member; Board of Directors CPA Division II – Training and Education in Professional Psychology. APA Commission on Accreditation – Site Visitor, Chair. APPIC- Mentor.

Professional Certifications: National Interpersonal Psychotherapy (IPT) Trainer, Diplomate, Academy of Cognitive Therapy, Managing and Adapting Practices (MAP) Trainer and Supervisors, Seeking Safety, Trainer and Supervisor, Motivational Interviewing (MI) Trainer, Crisis Oriented Recovery Services (CORS) Supervisor.

Areas of Interest: Law and Ethics, Training and Supervision, Professional Mentoring, Supervision/Consultation of Supervision, Professional Development, LGBTQI issues, Psychological Assessment – personality and projective measures.

Languages: English and Russian

2023-2024 CORE FACULTY

LYDIA KIM, PSY.D. – SUPERVISOR AND TRAINER: LEAD, RESEARCH AND PSYCHOLOGICAL ASSESSMENT



Educational Background: Graduate School of Applied and Professional Psychology at Rutgers University, APA-Accredited, Doctoral Degree 2015

APA-Accredited Doctoral Internship: Western Youth Services, 2014-2015

APA-Accredited Post-Doctoral Fellowship: Children’s Hospital Los Angeles, Project Heal Trauma Program, 2015-2017

Professional Certifications: Child Parent Psychotherapy (CPP), Managing and Adapting Practices (MAP), Parent Child Interaction Therapy (PCIT; *in progress*), Incredible Years Attentive Parenting training, Trauma-Focused CBT (TF-CBT) training, Incredible Years Parent and Child Preschool BASIC training, Incredible Years Parent and Child School Age BASIC training, California Leadership Education in Neurodevelopmental and Related Disabilities (CA-LEND), and ADOS-2.

Areas of Interest: Psychological Testing; Trauma-informed Assessment and Treatment; Diversity and Cultural Issues in Treatment and Assessment; Program Development; Intersection of Developmental Disabilities/Acute and Chronic Medical Conditions and Mental Health, Evidence-based Treatments; Interdisciplinary Collaborations; Supervision and training.

Languages: English and Korean

DAVID E. ALVARADO, PSY.D. – SUPERVISOR AND TRAINER



Educational Background: California School of Professional Psychology at Alliant International University, Doctoral Degree 2013

APA-Accredited Doctoral Internship: Children’s Institute, Inc. (Bilingual-Bicultural Track), 2012-2013

Professional Certifications: Cognitive Behavioral Therapy (CBT), Managing and Adaptive Practices (MAP), Interpersonal Psychotherapy (IPT), Seeking Safety, Positive Parenting Program (PPP), Crisis Oriented Recovery Services (CORS).

Areas of Interest: Individual and family therapy (children, adolescents, adults), treatment of a variety of clinical issues (depression, anxiety, trauma, disruptive behaviors), interpersonal and relational psychotherapy, integration of cultural issues into treatment, supervision and training, and psychological assessment.

Languages: English and Spanish

ROCÍO BRAVO, PSY.D. – SUPERVISOR AND TRAINER



Educational Background: California School of Professional Psychology at Alliant International University (SF), Doctoral Degree 2015

APA-Accredited Doctoral Internship: Providence Saint John’s Child and Family Development Center, 2014-2015

APA-Accredited Post-Doctoral Fellowship: Children’s Hospital Los Angeles, Early Childhood Mental Health, 2015-2017

Professional Certifications: Infant-Family Early Childhood Mental Health Specialist endorsement, Reflective Practice Facilitator endorsement, Child Parent Psychotherapy (CPP), Managing and Adapting Practices (MAP), Interpersonal Psychotherapy (IPT), Seeking Safety, Crisis Oriented Recovery Services (CORS), Incredible Years Preschool/Early Childhood BASIC training, ADOS-2. Certificate for California Leadership Education in Neurodevelopment and Related Disabilities (CA-LEND)

Areas of Interest: Early childhood (0-5) mental health, trauma-informed treatments, parent-child relationships, impact of developmental disabilities/medical conditions on mental health, developmental and psychodiagnostic assessments in early childhood, bilingual treatment and assessment, coordination with systems of care, early intervention, interdisciplinary collaborations, preschool mental health consultation, supervision and training.

Languages: English and Spanish

LAURA GRECO, PSY.D. – SUPERVISOR AND TRAINER

Educational Background: The Chicago School of Professional Psychology-Chicago, Doctoral Degree 2016

APA-Accredited Doctoral Internship: Children’s Hospital Los Angeles, 2015-2016

Postdoctoral Fellowship: Children’s Hospital Los Angeles, Project Heal Trauma Program, 2016-2018

Professional Certifications: Child-Parent Psychotherapy (CPP), Trauma-Focused CBT (TF-CBT), Parent Child Interaction Therapy (PCIT), Reflective Parenting Program (RPP) Level 2 Facilitator, Adoption Specific Therapy (ADAPT), Incredible Years (IY)-certified Small Group Dina Leader, Incredible Years Basic, Attentive and Advanced parenting groups training, California Leadership Education in Neurodevelopmental and Related Disabilities (CA-LEND)

Areas of Interest: Trauma-informed treatment, group therapy, foster and adoptive families, relational therapy, interpersonal neurobiology, early childhood mental health, developmental disabilities, interdisciplinary coordinated care, diversity and

cultural issues in supervision and treatment, program development, supervision and training, psychological assessment

Languages: English and Spanish

MARIE JOHNSON, PSY.D. – SUPERVISOR AND TRAINER

Educational Background: James Madison University, Combined Clinical School Psychology Program, APA-Accredited, Doctoral Degree 2016



APA-Accredited Doctoral Internship: Children’s Hospital Los Angeles, 2015-2016

Postdoctoral Fellowship: Children’s Hospital Los Angeles, Project Heal Trauma Program, 2016-2018

Professional Certifications: Trauma-Focused CBT (TF-CBT), Interpersonal Psychotherapy (IPT-Level A), Parent Child Interaction Therapy (PCIT) training, Incredible Years (IY) training, California Leadership Education in Neurodevelopmental and Related Disabilities (CA-LEND), California State School Psychologist

Areas of Interest: Trauma-informed interventions, Psychological assessment, Foster and adoptive families, School-based mental health, Developmental disabilities, Diversity and cultural issues in supervision and treatment, Program development, Supervision and training.

BRENDA OSORIO, PSY.D. – SUPERVISOR AND TRAINER

Educational Background: Combined School and Clinical Psychology Doctoral Program at Kean University, APA-Accredited, Doctoral Degree 2019



APA-Accredited Doctoral Internship: Providence Saint John’s Child and Family Development Center, 2018-2019

Postdoctoral Fellowship: Children’s Hospital Los Angeles, Division of Adolescent and Young Adult Medicine, 2019-2021

Professional Certifications: Managing and Adapting Practices (MAP), Interpersonal Psychotherapy (IPT), Seeking Safety, Crisis Oriented Recovery Services (CORS)

Areas of Interest: Adolescent and Young Adult Mental Health, Trauma-Informed Treatments, Third Wave Cognitive Behavioral Therapies (Dialectical Behavior Therapy and Acceptance and Commitment Therapy), Interdisciplinary Consultation, School-Based Mental Health Services, Bilingual Treatment, Culturally Adapted Interventions, Psychological Assessment, Supervision and Training.

Languages: English and Spanish

ADAM STOKER, PH.D. – SUPERVISOR AND TRAINER



Educational Background: California School of Professional Psychology at Alliant International University, APA-Accredited, Doctoral Degree 2023

APA-Accredited Doctoral Internship: Providence Saint John's Child and Family Development Center, 2022-2023

Professional Certifications: Managing and Adaptive Practices (MAP) (in-progress), Interpersonal Psychotherapy (IPT).

Areas of Interest: LGBTQIA2S+ mental health, clinical issues including depression, anxiety, trauma, religion/spirituality in sexual and gender minorities, substance abuse, psychological assessment, and training.

Languages: English and Spanish

2023-2024 ADJUNCT FACULTY



Educational Background: Western Michigan University, Counseling Psychology, APA-Accredited, 2021

APA-Accredited Doctoral Internship: Providence Saint John's Child and Family Development Center, 2020-2021

Professional Certifications: Managing and Adapting Practices (MAP), Interpersonal Psychotherapy (IPT)

Areas of Interest: Psychological Assessment, Training, Multicultural Adapted Interventions, Adolescent and Teen Mental Health Consultation, Interdisciplinary Consultation, Diversity and Multicultural Competencies and Issues in Treatment and Assessment.



Educational Background: Clinical Psychology Doctoral program at Pepperdine University, APA-Accredited, 2019

APA-Accredited Doctoral Internship: Providence Saint John's Child and Family Development Center, 2018-2019

APA-Accredited Postdoctoral Fellowship: LSU Health Sciences Center and University Medical Center New Orleans, Trauma Psychology Fellowship, 2019-2020

Honors and Awards: 2017-2020 Robert Wood Johnson Clinical Scholars Fellow

Professional Certifications: Managing and Adapting Practices (MAP); Interpersonal Psychotherapy (IPT); Neurosequential Model of Therapeutics (NMT; *in progress*); Newborn Behavioral Observation (NBO; *in progress*); NCAST Parent-Child Interaction Feeding Scale; Prolonged Exposure for Adolescents (PE-A) trained; Seeking Safety; Crisis Oriented Recovery Services (CORS)

Areas of interest: School-Age, Adolescent and Young Adult Mental Health; Caregiver Support; Immigrant and Refugee Health; Mental Health Consultation; Violence Interruption; Trauma Informed Care; Interpersonal Neurobiology; Advocacy; Community Collaboration; Increasing Access; Liberation Oriented Interventions; Multicultural Methods.

Languages: English and Farsi