## **CHAPTER 27**



## Emotions and Animal Defenses EMOTIONS, LOW AROUSAL, & HYPOAROUSAL

**Purpose:** To differentiate emotions that pertain to the feigned death/shut down animal defense (and thus occur below the window of tolerance) from emotions that occur at the lower edges of the window and identify resources for each kind of emotion.

**Directions:** Reflect on the difference between emotions you have experienced that were accompanied by low arousal and those accompanied hypoarousal related to animal defenses. Then complete the prompts below.

Your Wind Tolerance	1. Think of different times when you experienced the emotions below, accompanied by low arousal. Write any other relevant emotions on the last line. Describe how your body feels when you experience each emotion.  **Tow of**  Disappointment
	Sadness
	Boredom
	Other
Low Are	ousal
Hypoar	1
Пуроат	<u>ousal</u>
2. Think of differen animal defense of forbody feels when yo	t times when you experienced the emotions below, accompanied by hypoarousal related to the eigned death/shut down. Write any other relevant emotions on the last line. Describe how your u experience each emotion.
2. Think of differen animal defense of for body feels when yo Shame	t times when you experienced the emotions below, accompanied by hypoarousal related to the eigned death/shut down. Write any other relevant emotions on the last line. Describe how your u experience each emotion.
2. Think of differen animal defense of for body feels when you shame	t times when you experienced the emotions below, accompanied by hypoarousal related to the eigned death/shut down. Write any other relevant emotions on the last line. Describe how your u experience each emotion.
2. Think of different animal defense of febody feels when you shame	t times when you experienced the emotions below, accompanied by hypoarousal related to the eigned death/shut down. Write any other relevant emotions on the last line. Describe how your u experience each emotion.

Discuss with your therapist what physical action or actions (e.g., standing, pushing, running, or another action) would be most useful to work with these emotions.

4. Identify two resources that would help you regulate emotions accompanied by hypoarousal.